

Eyes Up! Get your students - and your kids - to put the phone down.

Tools to help Look, Listen, and Live, part of the #EyesUp mission

1. Eyes Up while driving: No excuses

• Problem:

9 people are killed each day in the United States in car crashes involving distracted drivers. These deaths are completely avoidable.

Solution:

Enable Driving Focus (iPhone)/Driving Mode (Android) and the text autoreply feature. Visit EyesUpRide.com/resources for instructions.

• Tips:

- i. Do have open discussions about distracted driving. Don't shun.
- ii. Do ask your driver to put the phone down when you're the passenger. Don't sit in silence and enable it.
- iii. Do appreciate the liberating feeling of not having notifications. Don't stress because nothing is that important.
- 2. Eyes Up throughout the day: Intermittent Phone Fasting

• Problem:

We rarely get a break from the noise and distraction from our phones and devices.

Solution:

Awareness. Introduce periods of time, even brief (10-20 minutes at first), away from your phone. Pair time away with things you actually enjoy doing (playing with your dog, baking cookies, yoga)

• Tips:

- i. Do write down three things you can realistically do without your phone. Don't choose activities where you'll be tempted to chase down your device and check it.
- ii. Do make this a regular practice and take stock of how you feel after some time away. Don't worry if it causes stress/anxiety at first.
- iii. Do bring in accountability with your students and family. Make it a game. Don't let this be a chore. It's positive!
- 3. Eyes Up in life: Listen to your heart

• Problem:

Our true passions and dreams are often snuffed out by nay-sayers, peers guiding us in the "correct" direction, and our own doubts by what we see in our everyday lives and on our phones.

Solution:

Reconnect with that inner voice and take conscious steps toward achieving a forgotten goal or dream. Write the goal down in the present tense and put it somewhere easily seen everyday (bathroom mirror, phone wallpaper, bedside table).

• Tips:

- i. Do write down a goal that is tangible and exciting to *you*. Don't be embarrassed to write it in the present tense. You *are* making it happen.
- ii. Do have open conversations with students/family about their dreams if they're receptive. Don't force sharing as dreams are fragile in their infancy.
- iii. Do bring positivity around pursuing paths that are exciting for each individual. Don't get bogged down in the minutia while the connection to one's heart is forming.